



**DEWAN DEVI PLAYWAY SCHOOL**  
**RAJPURA MANGOTRIAN, JAMMU**

**SYLLABUS**  
**FOR**  
**CLASS -SR.KG**  
**(SESSION:- 2023-2024)**

Name:.....

Parentage: .....

Roll No:.....

**WEIGHTAGE OF MARKS ASSIGNED I  
EVALUATION (E1)**

<b>EVALUATION</b>	<b>WRITTEN MARKS</b>	<b>HAND WRITING MARKS</b>	<b>TOTAL MARKS</b>
<b>E1</b>	<b>25</b>	<b>05</b>	<b>= 30 MARKS</b>
<b>E2</b>	<b>25</b>	<b>05</b>	<b>= 30 MARKS</b>
<b>E3</b>	<b>25</b>	<b>05</b>	<b>= 30 MARKS</b>

## LANGUAGE :- ENGLISH

### BOOKS PRESCRIBED

- *Tata Early Edge (Letters and Sounds Book 1)(year 3 )*
- *Tata Early Edge (Letters and Sounds Book 2)(year 3 )*
- *Tata Early Edge (Rhymes , Songs and Stories)(year 3 )*

## I EVALUATION E-I Month of April to August



- |  |   |   |
|--|---|---|
|  | • | Revision of Cursive Alphabets Aa to Zz          |
|  | • | Identification of Vowels and Consonants         |
|  | • | Rhyming Words with same - same sounds           |
|  | • | Letters Words (a to l) 2 words each             |
|  | • | Word family (ab, am, an, at) by using vowel (a) |
|  | • | Word family (ed, en, et) by using vowel (e)     |
|  | • | Article a, an with pictures.                    |
|  | • | Usage of 'This' and 'That' by using words (C/R) |


	<ul style="list-style-type: none"> <li>• One Many (Singular/Plural)</li> <li>• What is your name?</li> <li>• How old are you?</li> <li>• Spell Bee</li> </ul>
<b>BOOK:- I WRITTEN::-</b>	Page no (6 to 27)
<b>READING:-</b>	Page no (34,40, 44, 48, 58, 60, 62)
<b>ORAL</b>	<p>Concepts:- 1) Thick/ Thin 2) Happy/ Sad 3) Far/ Near</p>
<b>Activity</b>	<ul style="list-style-type: none"> <li>• Topic:- Vowel by using flash cards</li> <li>• Distribute the flash card to the group of children and ask the children to say vowel aloud</li> <li>• Colour the vowels with red colour and consonants with green.</li> </ul>
<b>Tongue Twister</b>	Red Blood, Blue Blood.
<b>Conversation</b>	<p>Knowledge about myself</p> <ul style="list-style-type: none"> <li>• What is your name?</li> <li>• Are you boy or girl?</li> </ul>

	<ul style="list-style-type: none"> <li>• How old are you?</li> <li>• In which class do you read?</li> <li>• In which school do you read?</li> <li>• How many siblings do you have?</li> </ul>
<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Humpty Dumpty</li> <li>• Pussy Cat Pussy Cat</li> <li>• I Hear Thunder</li> </ul>

## **II EVALUATION (E<sub>2</sub>)**

### **Month of September to**


### **November**

		<ul style="list-style-type: none"> <li>• Word family (ib, ig, in, it) by using vowel (i)</li> <li>• Word family (od, og, ot) by using vowel (o)</li> <li>• Word family (ug, un)</li> </ul>
		<ul style="list-style-type: none"> <li>• Fruits name with pictures:- apple, mango, orange, banana, pear, grapes, fig.</li> </ul>
		<ul style="list-style-type: none"> <li>• Vegetables name with pictures:- Tomato, potato, beans, peas, onion, carrot, okra</li> </ul>

	<ul style="list-style-type: none"> <li>• Use of 'He' or 'She'</li> </ul>
	<ul style="list-style-type: none"> <li>• Colour name with objects/ pictures:- red, blue, black, green, orange, pink, white.</li> </ul>
	<ul style="list-style-type: none"> <li>• Singular/Plural</li> </ul>
	<ul style="list-style-type: none"> <li>• Change the gender:- boy, father, he, cow, hen, brother, uncle</li> </ul>
	<ul style="list-style-type: none"> <li>• In which class do you read?</li> </ul>
	<ul style="list-style-type: none"> <li>• In which school do you read?</li> </ul>
	<ul style="list-style-type: none"> <li>• Spell Bee</li> </ul>
<b>ACTIVITY</b>	<ul style="list-style-type: none"> <li>• Pick out the fruits and vegetables from the basket</li> <li>• Colour Learning Activity</li> </ul>
<b>BOOK I READING:-</b>	Page no:- 70, 71, 72, 76, 78, 80,90, 92, 94, 102, 104, 107.
<b>ORAL CONCEPTS</b>	Full/ Empty Sweet /Sour Long / short
<b>TONGUE TWISTER</b>	Green Grapes, Black Grapes
<b>CONVERSATION</b>	<p>Knowledge about my school:-</p> <ul style="list-style-type: none"> <li>• How do you feel coming to school today?</li> <li>• Who drops you to school?</li> <li>• How will you behave in school?</li> </ul>

	<ul style="list-style-type: none"> <li>• Why do you come to school?</li> <li>• What is the name of your class teacher?</li> <li>• What is the name of your Principal?</li> </ul>
<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Row- Row Your Boat</li> <li>• Incy- Wincy Spider</li> </ul>

**III EVALUATION (E<sub>3</sub>)**  
**Month of December to February**

		<ul style="list-style-type: none"> <li>• Write five lines on 'Myself'</li> </ul>
		<ul style="list-style-type: none"> <li>• Blends with 'L' (bl, cl) by using l</li> </ul>
		<ul style="list-style-type: none"> <li>• Blends with 'R' (br, dr, cr) by using r.</li> </ul>
		<ul style="list-style-type: none"> <li>• Positions (in, on, under)</li> </ul>
		<ul style="list-style-type: none"> <li>• Opposite Words:- Far, in, happy, come, day, hot, up.</li> </ul>
		<ul style="list-style-type: none"> <li>• Picture Composition</li> </ul>
		<ul style="list-style-type: none"> <li>• What is your father's name?</li> </ul>
		<ul style="list-style-type: none"> <li>• What is your mother's name?</li> </ul>

	<ul style="list-style-type: none"> <li>• Word building</li> </ul>
<b>ACTIVITY</b>	Preposition (in, on, under)
<b>BOOK READING</b>	Page no. 12, 13, 21, 22, 23, 50, 51, 58, 60, 61
<b>ORAL CONCEPT</b>	Sick/Well Heavy/Light Top/Bottom
<b>CONVERSATION</b>	<p>Knowledge about my family</p> <ul style="list-style-type: none"> <li>• What is your father's name?</li> <li>• What is your mother's name?</li> <li>• How many members in your family?</li> <li>• How many siblings do you have?</li> <li>• Who is elder in your family?</li> </ul>
<b>TONGUE TWISTER</b>	<ul style="list-style-type: none"> <li>• He threw three balls</li> </ul>
<b>RHYMES</b>	<ul style="list-style-type: none"> <li>• Months of the year.</li> <li>• London Bridge is falling down.</li> <li>• To market, To market</li> </ul>
<b>Story</b>	<ul style="list-style-type: none"> <li>• The Thirsty Crow</li> </ul>


**विषय :- हिन्दी**


**पुस्तक स्वर ज्ञान  
मधुर ध्वनि**


**अप्रैल से अगस्त महीने के लिए पाठ्यक्रम**

**पहला सत्र**



	<ul style="list-style-type: none"> <li>● वर्णमाला अ से ज्ञ तक</li> </ul>
	<ul style="list-style-type: none"> <li>● दो,तीन,चार वर्णों वाले शब्द</li> </ul>
	<ul style="list-style-type: none"> <li>● स्वर से शब्द बनाओ</li> </ul>
	<ul style="list-style-type: none"> <li>● मात्राओ का परिचय</li> </ul>
	<ul style="list-style-type: none"> <li>● बारहखड़ी अ/आ की मात्रा चित्रों सहित वाक्य बनाओ।</li> </ul>
	<ul style="list-style-type: none"> <li>● अमात्रिक शब्दों वाले वाक्य पढ़े और लिखे।</li> <li>● बारहखड़ी इ/ई की मात्रा चित्रों सहित वाक्य बनाओ।</li> </ul>
	<ul style="list-style-type: none"> <li>● शरीर के अंगों के नाम चित्रों सहित।</li> </ul>
	<ul style="list-style-type: none"> <li>● आपका क्या नाम है?</li> </ul>
	<ul style="list-style-type: none"> <li>● शब्द लड़ी</li> </ul>
	<ul style="list-style-type: none"> <li>● श्रुतशब्द</li> </ul>
पुस्तक वाचन क्रमसंख्या	<ul style="list-style-type: none"> <li>● 3,4,5,8,9,12,13,16,17</li> </ul>
क्रिया कलाप	<ul style="list-style-type: none"> <li>● स्वर और व्यंजन को अलग अलग कीजिए।</li> <li>● शरीर के अंगों के नाम को सही स्थान पर लगाए।</li> </ul>
कविताएँ	<ul style="list-style-type: none"> <li>● गोल गोल पानी</li> <li>● हम भाई हम</li> <li>● मेरा परिवार</li> </ul>
बातचीत विषय	<ul style="list-style-type: none"> <li>● मेरा परिचय</li> </ul>

	<ul style="list-style-type: none"> <li>• आपका क्या नाम है ?</li> <li>• आप कौन सी कक्षा में पढ़ते हो ?</li> <li>• आप कितने वर्ष के हो ?</li> <li>• आप कौन सी पाठशाला में पढ़ते हो ?</li> <li>• आप कहाँ रहते हो ?</li> <li>• आप किस शहर में रहते हो ?</li> </ul>
जटिल उच्चारण	• गोल में गप्पा, गप्पे में गोल ।
<b>सितंबर से नवम्बर के महीने के लिए पाठ्य क्रम</b>	
<b>दूसरा सत्र</b>	
	• बारहखड़ी उ/ऊ की मात्रा चित्रों सहित वाक्य बनाओ।
	• बारहखड़ी ए/ऐ की मात्रा चित्रों सहित वाक्य बनाओ।
	• फलों के नाम
	• सब्जियों के नाम
	• रंगों के नाम
	• सप्ताह के दिनों के नाम
	• आप किस कक्षा में पढ़ते हो ?
	• चित्र देखकर वाक्य बनाओ/शब्द बनाओ
	• शब्द लड़ी
	• श्रुतशब्द
पुस्तक वाचन क्रमसंख्या	• 20,21,23,24,30,31,34
क्रिया कलाप	• फलों और सब्जियों को अलग अलग



	किजिए।
कविताएँ	<ul style="list-style-type: none"> <li>● पिकनिक</li> <li>● मेरी बिल्ली</li> <li>● चाकलेट</li> </ul>
बातचीत विषय	<ul style="list-style-type: none"> <li>● मेरा स्कूल</li> <li>● आपके स्कूल का क्या नाम है?</li> <li>● आपका स्कूल कहाँ पर स्थित है?</li> <li>● आपकी अध्यापिका जी का क्या नाम है ?</li> <li>● आपकी मुख्याध्यापिका जी का क्या नाम है ?</li> <li>● आप स्कूल में क्यों जाते है ?</li> <li>● आपके स्कूल में कितने अध्यापक है ?</li> </ul>
जटिल उच्चारण	● नीली रेल , लाल रेल
<b>दिसंबर से फरवरी के महीने के लिए पाठ्य क्रम</b>	
<b>तीसरा सत्र</b>	
	● बारहखड़ी ओ/औ/अं की मात्रा चित्रों सहित वाक्य बनाओ।
	● यातायात के साधन
	● जानवरों के नाम
	● पक्षियों के नाम
	● महीनों के नाम
	● वचन /लिंग बदलों
	● मेरा परिचय

	<ul style="list-style-type: none"> <li>● मात्रा लगाकर दिनों के नाम लिखो (जैसे:- समवार –सोमवार)</li> </ul>
	<ul style="list-style-type: none"> <li>● आप किस पाठशाला में पढ़ते हो ?</li> </ul>
चित्र लेखन	<ul style="list-style-type: none"> <li>● सेब/आम</li> </ul>
पुस्तक वाचन क्रमसंख्या	<ul style="list-style-type: none"> <li>● 37,38,40,41,42,</li> </ul>
क्रिया कलाप	<ul style="list-style-type: none"> <li>● जमीन,पानी और हवा में चलने वाले वाहनों को अलग अलग कीजिए।</li> </ul>
कविताएँ	<ul style="list-style-type: none"> <li>● गेंद</li> <li>● समय</li> <li>● मेरा भारत</li> </ul>
बातचीत विषय	<ul style="list-style-type: none"> <li>● मेरा परिवार</li> <li>● आपके पिताजी का क्या नाम है ?</li> <li>● आपके माताजी का क्या नाम है ?</li> <li>● आप कितने भाई है ?</li> <li>● आप कितने बहने है ?</li> <li>● आपके परिवार का मुखिया कौन है ?</li> <li>● आपके परिवार में कितने सदस्य है ?</li> </ul>
जटिल उच्चारण	<ul style="list-style-type: none"> <li>● दूबे दुबई में डूब गए</li> </ul>

**SUBJECT:- MATHEMATICS**

**I EVALUATION(E.)**

**MONTH OF APRIL TO AUGUST**

<b>BOOK PRESCRIBED</b>	<b>Number Time Colours Shapes and More</b>
	<ul style="list-style-type: none"> <li>• Forward sequence 0 to 150</li> </ul>
	<ul style="list-style-type: none"> <li>• Backward sequence 50 to 0</li> </ul>
	<ul style="list-style-type: none"> <li>• What comes after</li> </ul>
	<ul style="list-style-type: none"> <li>• Tables 2 to 4 (with dodging)</li> </ul>
	<ul style="list-style-type: none"> <li>• Number names 1 to 20(with dodging)</li> </ul>
	<ul style="list-style-type: none"> <li>• Circle the smallest and biggest number</li> </ul>
	<ul style="list-style-type: none"> <li>• Concept of tens and ones</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Addition of numbers (single digit)</b></li> <li>• <b>Subtraction of numbers (single digit)</b></li> </ul>
<b>1. PRE SORTING MATH CONCEPTS</b>	<ul style="list-style-type: none"> <li>• <b>Heavy/light, More/less, Inside/outside</b></li> </ul>
<b>2. BASIC SHAPES ACTIVITY</b>	<ul style="list-style-type: none"> <li>• <b>Circle</b> </li> <li>• <b>Semi circle</b></li> <li>• <b>Missing counting( using flash card )</b></li> </ul>

- Fun with numbers

## II EVALUATION (E2)

### Month of September to November

- Forward sequence from 0 to 200

- Backward sequence from 70 to 0

- What comes between



- Number names 1 to 40(with dodging)

- Addition by column

- Subtraction by column

- Skip counting by 2

- Days of a week(Q/Ans/Fill ups)

- Table 2 to 5 (with dodging)

- Mental Ability

**ACTIVITY**

- Skip Counting

**BASIC SHAPES**

- Oval and Triangle

## III EVALUATION

### MONTH OF DECEMBER TO FEBRUARY

- Forward Sequence from 200 to 251

- Backward sequence from 100 to 0

- What comes before




- Write in words 0 to 50(with dodging)

	<ul style="list-style-type: none"> <li>• Table 2 to 6(with dodging)</li> </ul>
	<ul style="list-style-type: none"> <li>• Sums of Addition + (two digit numbers)</li> </ul>
	<ul style="list-style-type: none"> <li>• Sums of Subtraction - (two digit numbers)</li> <li>• Months of the year(Q/Ans)</li> </ul>
	<ul style="list-style-type: none"> <li>• Greater than (&gt;),less than(&lt;)&amp;equal to (=)</li> </ul>
	<ul style="list-style-type: none"> <li>• Mental Ability</li> </ul>
	<ul style="list-style-type: none"> <li>• Basic Shapes square &amp; rectangle</li> </ul>
<b>ACTIVITY</b>	<ul style="list-style-type: none"> <li>• Arrange the letters of the months of the year and also arrange the months in the sequence</li> </ul>

**SUBJECT:- EVS**

<b>Book Prescribed</b>	Our World Book 1
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**EVALUATION (E<sub>1</sub>) APRIL TO AUGUST**

 <p><b>Topic :-1</b></p>	At the Airport (water ,air & land transport)
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<b>Activity:- 1</b>	<ul style="list-style-type: none"> <li>● Use ice-cream sticks to make an aeroplane</li> </ul>
2	<ul style="list-style-type: none"> <li>● Show a toy /pictures of each special vehicle ask children to identify and name to these vehicles.</li> </ul>
<b>Topic :-2</b>	What's for lunch?
	➤ Write the name of five trees?
	➤ Name any two climbers.
	➤ Name two creepers.
	➤ Write any five parts of plant.
<b>Activity:- 1</b>	<ul style="list-style-type: none"> <li>● Find the flash card of fruits .Choose the fruits that have one seed and put in the blue box. Choose the fruits that have many seeds and put in the orange box.</li> <li>● Make a family tree and paste the</li> </ul>



photographs of your family members on it.

## **II EVALUATION(E.)SEPTEMBER TO NOVEMBER**

**Topic :- 3**

At the Pool



➤ Parts of body(sense organs)

➤ Good Habits

**Activity**

**Expression:-**

- Hot/cold concept through ice, hot water.

- Uses of water:- for washing hand/for cleaning purpose/for watering the plant, swimming etc.

- Try out (page no. 12)

**Topic :- 4**

The Best Hiding Place

Home (Name the different rooms in your home)

**Activity:- 1**

➤ Day and Night

➤ Take one worksheet and give some pictures that belongs to day and night and ask the children to identify the things which they see at day time and colour those things.

### **III EVALUATION (E<sub>s</sub>) DECEMBER TO FEBRUARY**

**Topic :- 5**

The New Boy



➤ Write the things that you carry in the school bag ?

➤ Name two musical instruments played with mouth.

**Activity:-**

- Find a crepe bandage or a long ribbon or cloth . Try to make a bandage for a doll , a stuffed toy.

**Topic :- 6**

Birthday Party (Days of week/months

of the year)

➤ When is your birthday?

➤ What do you like to do on your birthday?

**Activity:-**

- Write the name of seven days of week and make a heart on that day when you were born.

- Write the name of months of the year and colour the month in which you were born.

**SUBJECT:- I.Q**

**EVALUATION (E.) APRIL TO AUGUST**

Q1.Which is our National flag?

Q2.Which is our National game?

Q3.Which is our National bird?

Q4.Which is our National animal?

Q5.Which is our National flower?

Q6. Which is our National tree?

Q7. Which is our National song?

Q8. Which is our National anthem?

## **II EVALUATION (E<sub>2</sub>) SEPTEMBER TO NOVEMBER**

Q1. When do we celebrate Teacher's Day?

Q2. When do we celebrate Children's Day?

Q3. When do we celebrate Gandhi Jayanti?

Q4. Which festival is known as 'Festival of lights'?

Q5. When do we celebrate Christmas Day?

Q6. Who gives gifts on Christmas day to children?

Q7. On which festival, do we burn crackers?

Q8. Who is known as Father of Nation?

## **III EVALUATION (E<sub>3</sub>) DECEMBER TO FEBRUARY**

Q1. Name three National Festivals.

Q2. When do we celebrate 'Republic Day'?

Q3. When do we celebrate 'Independence Day'?

Q4. When do we celebrate Gandhi Jayanti?

Q5. To whom we call 'Bapu'?

Q6. Name three Religious Festivals.

Q7. Who is the Prime Minister of India?

Q8. Who is the President of India?

## **I EVALUATION (E<sub>1</sub>) APRIL TO AUGUST**

### **Colour Concept Activity**

April-Red

May-Blue

August-Yellow

Colour the balloons .Use the primary colours(red/blue/yellow)

## **II EVALUATION(E<sub>2</sub>)SEPTEMBER TO NOVEMBER**

### **Mix it up**

Sept.-Green(yellow+Blue)

Activity:- Make a caterpillar. Dip your pointer finger.(page no.17)

Oct.-Orange(Red + Yellow)

Activity :- Close your Hand to make a fist.(Page no.21)

Nov.:- Purple (Red + Blue)

Activity:- Dip your finger in light purple paint .(Page no.25)

### **III EVALUATION (E.) DECEMBER TO FEBRUARY**

Dec.:- Pink (Red+White)

Activity:- Use an ear bud.Colour the lollipop with light and dark paint.(Page no.29)

Jan.Brown(Red +Green)

Activity:- Tear and paste light brown paper on the bear.(Page no.33)

Feb.Grey(White + Black)

Activity:- Crumple a piece of paper. Dip it in light grey paint and colour the clouds .(Page no.37)

### **CLASS ACTIVITY**

**Weekly Test will be held on every  
Wednesday**

Eng lish	1st Wednesday of Every Month	English recitation,reading skill,writing skill,tongue twister
Hin	2nd Wednesday of	Hindi recitation ,reading skill,writing skill,tongue

di	Every Month	twister
Ma ths	3 <sup>rd</sup> Wednesday of Every Month	Table oral, Recognize number, understand counting order, write number correctly, construct shapes.
E.V .S	4th Wednesday of Every Month	Nature and study, E.V.S through picture , Book reading, activity.